

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Matrix Showing Match between Full Subject Matter Competencies for Licensure and Certification for Deaf/Hard of Hearing and CEOE Test Objectives

Oklahoma Subject Matter Competencies	CEOE Test Objectives
1. Demonstrates knowledge of philosophical, historical, and legal foundations of special education for students who are deaf or hard of hearing, including:	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
a. Trends and issues	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
b. Policies and procedures	0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
c. Legislation and regulations	0009 Apply procedures for developing and implementing Individualized Education

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	<p>Programs (IEPs) for students who are deaf or hard of hearing.</p> <p>0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>2. Demonstrates knowledge of characteristics and development of students who are deaf or hard of hearing, including:</p>	<p>0001 Understand human development and learning and the effects of hearing loss on development and learning.</p> <p>0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.</p> <p>0003 Understand language (including oral, written, and sign language) and language development.</p> <p>0004 Understand speech and speech development.</p>
<p>a. Communication features (visual, spatial, tactile, auditory) necessary to enhance cognitive, emotional, and social development</p>	<p>0001 Understand human development and learning and the effects of hearing loss on development and learning.</p> <p>0003 Understand language (including oral, written, and sign language) and language development.</p> <p>0004 Understand speech and speech development.</p> <p>0010 Understand how to establish a positive and productive learning environment for all students.</p> <p>0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.</p> <p>0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.</p>

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b. Etiologies (causes) of hearing loss	0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
c. Effects of onset of hearing loss, age of identification, and provision of services	0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
3. Demonstrates knowledge and skills in assessment, diagnosis, evaluation, and eligibility determination within the multidisciplinary team process for students who are deaf or hard of hearing, including:	<p>0005 Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.</p> <p>0006 Interpret assessment results in the area of auditory functioning.</p> <p>0007 Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.</p> <p>0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.</p>
a. Use of the natural/native/preferred language or mode of communication of the student	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
b. Interpretation of results for use in educational programming	<p>0005 Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.</p> <p>0006 Interpret assessment results in the area of auditory functioning.</p> <p>0007 Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic</p>

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	<p>achievement of students who are deaf or hard of hearing.</p> <p>0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.</p>
<p>4. Understands and demonstrates knowledge of the individualized education program (IEP) process by:</p>	<p>0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.</p>
<p>a. Using assessment results, in partnership with team members, to develop the IEP</p>	<p>0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.</p>
<p>b. Monitoring IEP progress</p>	<p>0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.</p>
<p>5. Demonstrates knowledge and skills to plan and implement appropriate and effective instruction for students who are deaf or hard of hearing based upon knowledge of subject matter, curriculum goals, and students' individual abilities and needs, including:</p>	<p>0010 Understand how to establish a positive and productive learning environment for all students.</p> <p>0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.</p> <p>0012 Understand how to promote language development in students who are deaf or hard of hearing.</p> <p>0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.</p> <p>0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing.</p> <p>0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.</p>

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a. Use of multimedia skills	0010 Understand how to establish a positive and productive learning environment for all students.
b. Techniques for modifying and adapting curriculum and materials to meet physical, sensory, cognitive, cultural, and communication needs in various learning environments	0010 Understand how to establish a positive and productive learning environment for all students. 0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing. 0012 Understand how to promote language development in students who are deaf or hard of hearing. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
6. Plans and manages supportive teaching and learning environments that maximize opportunities for visually oriented and/or auditory learning and facilitates participation of students who are deaf or hard of hearing, including:	0010 Understand how to establish a positive and productive learning environment for all students.
a. Knowledge of current devices and assistive technology, including their application and resources (e.g., captioning, computers, augmentative communication devices, etc.)	0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing. 0012 Understand how to promote language development in students who are deaf or hard of hearing. 0013 Understand how to meet the overall

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	communication needs of students who are deaf or hard of hearing.
b. Classroom management techniques	0010 Understand how to establish a positive and productive learning environment for all students.
7. Demonstrates knowledge and skills in managing student behavior and social interaction, including appropriate behavioral management and ethical considerations using a variety of interventions and techniques.	0010 Understand how to establish a positive and productive learning environment for all students. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
8. Influences of the disability(ies) and other factors impacting the child's behavior and social skills.	0001 Understand human development and learning and the effects of hearing loss on development and learning. 0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
9. Understands how language develops naturally and that early comprehensible communication influences the development of the whole child.	0001 Understand human development and learning and the effects of hearing loss on development and learning. 0003 Understand language (including oral, written, and sign language) and language development. 0013 Understand how to meet the overall communication needs of students who

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	are deaf or hard of hearing.
10. Demonstrates proficiency in the languages and modes of communication that are used in the instruction of students who are deaf or hard of hearing.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
11. Demonstrates knowledge of social and cultural aspects of the deaf perspective and deaf experience.	<p>0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.</p> <p>0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.</p> <p>0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.</p>
12. Demonstrates knowledge and skills in communicating and forming collaborative partnerships with families, professionals, and community members to improve the quality of education for students who are deaf or hard of hearing.	<p>0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.</p> <p>0017 Understand how to promote strong school-home relationships.</p> <p>0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.</p>
13. Demonstrates knowledge and skills to promote successful transitions at all levels of the education process and in various environments.	<p>0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing.</p> <p>0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.</p> <p>0018 Understand how to encourage school-</p>

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	community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
a. Completion of secondary level program/postsecondary planning	<p>0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.</p> <p>0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
b. Transitions across programs and service delivery systems	<p>0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.</p> <p>0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.</p>
14. Demonstrates knowledge and skills in providing an appropriate education for students in the least restrictive environment, and understands the full continuum of placement alternatives.	<p>0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.</p> <p>0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
15. Demonstrates professional and ethical conduct in matters related to the education of students who are deaf or hard of hearing.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.